# **RELIGION**

#### PRINCIPLE:

We all have the right to our own thoughts or beliefs or religion, and to teach or practice or worship as we wish, or to change our religion or belief if we want to do that.

**WELCOME ACTIVITY:** Begin the class with a song or activity that will help students get to know each other.

Show this picture to the class and connect it to the video.



## **DISCOVER:**

Watch a video about different religion in different religious belief (Muslims, Christians, Traditionalist etc.)

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5 children, 5 religions, 5 prayers. The Mercadantes (2015). In this short film, it shows us how five children with different religions pray every day. You see children from around the world, carefully pull on their best clothes and get ready to go

to their houses of worship. They have different religions (Muslim, Jewish, Hindu, Buddhist and Christian), but when they pray, they look quite similar. It's a beautiful piece of art about spiritual reflection.

https://edtechbooks.org/-PEZz

## **QUESTIONS:**

- What did you see in the video?
- How did you feel about the other religion?
- What is the different religion in your community?
- How do you intend to relate with them after watching the videos?
- Any experiences to be shared?

## **EMPHASIZE:**

- We all have the right to believe what we want to believe.
- People can express their religion freely through teaching, practice, worship and observance.
- People are free to change their beliefs.
- We can respect other religion while practicing our own.

### **ACTIVITY:**

Face to face and zoom activity: You ask two people from different religious backgrounds to offer a prayer.

#### **PLAN AND ACT:**

What will you do this week to show your respect for other religions?

#### **REFLECT:**

Share how you felt at the end of the week with your class.





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