

LA 7.4 Getting to Know English Language Learners



Learning Outcome	Pedagogical Intent	Student Position
Employ theories of acquisition of a primary and new language in instruction. Assessment: 25 pts. TA: 25 Minutes	Teachers will better understand the variability in learners, experiences, opportunities, proficiencies, and performances.	Teachers have interviewed an adult second language learner, and are now prepared to present to classmates what they have learned.

Instructions

1. As directed by the facilitator, students will form into groups of five. Each teacher, using interview notes of an adult learner assigned in HW 2.6, will share his/her interview presentation of approximately 3 minutes in length.
2. Each group member will listen to the results of the interviews from the other 4 people in their group. Use the [note sheet](#) to take notes of what you learned from each presentation.
3. Turn in your notes at the end of class.





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