

# LA 3.2 Programs and Practices in My Local Setting



Learning Outcome	Pedagogical Intent	Student Position
<p>Know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language and linguistic systems to support English language learners' development of literacy.</p> <p><b>Assessment: 25 pts.</b></p> <p><b>TA: 30 Minutes</b></p>	<p>Teachers will become aware of the programs and practices currently serving students in their local settings and use this information to advocate for their students.</p>	<p>Having a better understanding of the general programs and practices existing to serve ELLs, teachers will now strive to identify the specific programs and practices serving students in their local school settings.</p>

## Instructions

1. Where possible, work in pairs or small groups of teachers from the same schools and/or districts.
2. For 15 minutes, discuss the current programs and practices in your schools. Use the questions below to guide your discussion, and take notes as you discuss.
  - a. What model(s) of instruction for English Language Learners exist in your local school setting?
  - b. Who has made or currently makes the decisions on which programs are implemented?
  - c. To the best of your understanding, what factors have contributed to the selection of programs in your local school setting?
  - d. What outcomes have you observed with the students with whom you work as a result of their participation in these programs?
  - e. In an ideal situation, what programs would you like to see implemented in your school and/or district setting? What factors might enable or inhibit the implementation of your ideal?
3. With the support of the facilitator, organize class participants into mixed groups from differing school and/or district settings. Compare and contrast what is happening and what you would ideally like to see happen in your own setting.



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