

## HW 5.2 Learning From Student Writing



Learning Outcome	Pedagogical Intent	Student Position
Identify and analyze the role of input and inter-action patterns to promote language development. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.  <b>Assessment: 50 pts.</b>  <b>Due: Session 6</b>	Students have studied and described a second language learner in their class and identified the learners' needs. Students are prepared to observe interactions in a classroom, reflect on and analyze those interactions, and address implications of those interactions on teaching practice.	Students have studied and described a second language learner in the community and identified the learners' needs. Students are prepared to observe interactions in a classroom, reflect on and analyze those interactions, and address implications of those interactions on teaching practice.

### Instructions

1. Remember to bring three pieces of writing from the student you are studying for PA 5.1 to class in session 6. There will be an activity using these pieces of writing and you must have the writing pieces with you to participate.





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