

HW 4.5 Classroom Observation and Analysis



Learning Outcome

Know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language and linguistic systems to support English language learners' development of literacy.

Assessment: 50 pts.

Due: Session 7

Pedagogical Intent

Teachers can identify and develop the type of interactions most likely to support ELLs in developing their language and literacy skills.

Student Position

Students have studied and described a second language learner in their community and identified the learner's needs. Students are prepared to observe interactions in a classroom, reflect on and analyze those interactions, and address the implications of those interactions on teaching practice.

Instructions

1. Classroom Interaction Inventory and analysis will help you determine what type of interactions will benefit your student in developing their language and literacy skills. You will probably not observe all of the identified interactions. Indicate Y/N with regard to each one.
2. Preview the [Classroom Interaction Inventory](#) for observable behaviors.
3. Using the Inventory, complete a 20-30 minute classroom observation of your ELL. Provide comments where helpful.
4. Make note of 3 classroom routines or rules in the classroom and their effect on your student.
5. Review the indicators for [Joint Productive Activity and Instructional Conversation](#) found in the materials for this homework.
6. Determine a topic for an instructional conversation with your learner and conduct a 10 minute one-on-one instructional conversation that includes the objective and a joint product
7. Using the evidence gathered from the classroom observation, the analysis of routines and the instructional conversation write a one-page report on what teacher work related to interaction could benefit your ELL. As you write your report consider the issues of high expectations, multiple perspectives, knowledge-based practice and accountability.
8. When you turn in these materials in class in Session 7, please attach the [Classroom Interaction Report Scoring Guide](#).



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