

HW 3.4 Knowing My Second Language Learner



Learning Outcome	Pedagogical Intent	Student Position
<p>Employ theories of acquisition of a primary and new language in instruction. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.</p> <p>Assessment: 50 pts.</p> <p>Due: Session 5</p>	<p>Teachers can study a second language learner based on observation and assessment to determine appropriate actions to take that will promote the child's learning and academic achievement.</p>	<p>Making valid implications for practice from evidence about second language learners is a central process for understanding and appropriately responding to their needs. Students begin their study of a second language learner in their class. Students collect and evaluate multiple sources of information to construct complete and illuminating descriptions and productive and inclusive implications.</p>

Instructions

1. Gather information about the student you have chosen to study.
2. Using [the Definitions and Needs Worksheet and the Current Realities Worksheet](#), record the information you learn.
3. Analyze this data and record on the bottom of the worksheets the implications for your classroom teaching that include the following:
 - a. Collaboration' from Inclusive Pedagogy
 - b. The Second Language Acquisition concepts and principles
 - c. Standards for Effective Pedagogy
4. This assignment will be evaluated in session 5 using the rubric(Scoring Guide)here.
5. Attach the rubric to your assignment when you bring it in session 5.



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