

## HW 2.3 Read the Definitions of Program Models



### Learning Outcome

Identify and analyze the role of input and interaction patterns to promote language development. Develop instructional alternatives to build second language learners' competence and performance in a variety of contexts.

### Pedagogical Intent

Teachers can understand the different program models used in language learning and apply it to the student they are studying.

### Student Position

Teachers have learned about how people learn a new language. Students now build on knowledge they already have about programs by contextualizing their prior knowledge in the experience of a particular learner.

**Assessment: 50 pts.**

**Due: Session 3**

## Instructions

1. Using the CD-ROM The Second Language Acquisition Case Part 2, examine the probes in Study 3 (Rationale for Collaboration) for your assigned learner. Then using Part 3, examine Study 4 (Current Realities) for your learner. Notice the type of program the student is participating in as it appears in text on the screen. Consult the program models definitions sheet to assist your understanding.
2. Read the perspectives that accompany both of these probes.
3. Use the [Supports-Constraints T-Chart](#) to summarize what you know about how the type of program and classroom practice would affect your student. See the [Definitions of Program Models](#) which are included here and the CD-ROM for help.



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