



Exploring Weavings of Teaching and Teacher Education Practices through Self-Study Research

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"It's human nature to stretch, to go, to see, to understand.

Exploration is not a choice really; it's an imperative."

Michael Collins, Apollo 11 Astronaut

"A good life is like a weaving. Energy is created in the tension. The struggle, the pull and tug are everything."

Joan Erickson

To *weave* is to form, to interlace, to construct, to compose through the interlacing of threads, elements, and details. To *explore* is to search the unknown, to inquire into and discuss, to examine or evaluate. Chapters in section one illuminate how teachers and teacher educators explore the intricate and complex weavings of their professional practices through self-study. In the process of exploring, self-study researchers ravel and unravel new understandings.

The act of exploration can guide us to discover, see, and re-see self, others, professional practices, the spaces within, between and around us—the tapestries we live, tell, teach, and inquire into. The metaphorical weavings of teaching, teacher education, learning, identity, experience, and knowing are formed, reformed, and transformed through self-study.

Together, chapters in section one interlace threads from diverse professional practice settings for purposes of understanding anew, for improving practice, for informing our scholarly community. Self-study researchers uncover threads that stitch and form their meaning-making. Self-study researchers generate and share knowledge of teaching and teacher education practices, challenging readers to pause and consider the larger tapestries of which we are a part —tapestries we weave, teach, are, and become.

Tapestries of Teaching
Strengthening the Fabric, Untangling the Knots
Weaving the Personal and Professional Threads of My Communication Pedagogy to Envision New Ways of Thinking and Knowing
Striving to Sustain Ourselves

Knit 1, Purl 1
A Journey Toward Course Assessment as a Relational Practice in Mathematics Methods
Praxis, Pedagogy, and the Life of Being
Exploring New Ways of Knowing as Ex-Administrators
A Self-Study of Aligning Pedagogy with Technology in Online Course Design
Self-Study and the Apparatus
Super Model...You Better Work
Navigating Stranger Things
Visibility in Virtual Space
Reflecting on Supporting the Development of Reflexivity in Pre-Service Teachers
Weaving the Tapestry of my Academic Identity in Three Panels
Exploring the Power of Metaphors to Build the Boat through Self-Study
S-STEP in Comparative and International Education
Shared Learning, Different Contexts
Exploring Intersectionality
An Ethic of Care and Shifting Self-Study Research
The Legacy of a Murder
Re-connecting to the Classroom Teacher Within Us
Pulling at Loose Threads
Looking Back, Looking Forward
Identity Theft on the Way to an Administrative Role
Retrospective Self-Study





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