

LA 3.1 Reviewing Final Project and Literacy Profile

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Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards based ESL and content instruction Assessment: pts. TA: 25 Minutes	Teachers can begin to develop a unit plan that will develop the content learning and language and literacy development of all their students. The final plan will also specifically address the content learning and the language and literacy development of two ELs they are currently teaching.	Students have reviewed requirements for the final project and the literacy profile on a student. They will ask questions to clarify and make sure there are no misunderstandings.

Instructions

1. The teachers in this course will raise questions and/or misunderstandings they have regarding their final project: [Project Description](#), [Explanation Document](#) ([Description of Document](#), [Layout of Document](#)), [Rubric](#). The facilitator will answer these questions and support them in understanding the final project and how the course will support them in being able to provide stronger literacy instruction for their students, particularly ELs.
2. The teachers will raise questions regarding the completion of the [literacy profile](#) of a level 1 or 2 EL and a more advanced EL. The facilitator will help them understand the assignment and identify resources for completing the profiles.
3. Working with partners, teachers will review with a colleague the reasons they chose the specific unit for their final project. Using their readings and worksheet from [HW 2.2](#), they will begin by focusing on how their strengths in Pedagogy, Curriculum, and Classroom Organization and Structure work to develop their ELs language and literacy development

generally and in their current unit plan. They will then discuss the challenges and adjustments that they might make to improve the quality of the content learning and literacy development of their students.



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