

HW 4.4 Learning about Comprehension and the Role of Text Structure



Learning Outcome

Develop knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.

Assessment: 50 pts.

Due: Session 5

Pedagogical Intent

Teachers can use their new understandings of teaching comprehension and attending text structure to support their students in developing reading skill

Student Position

Students have learned about developing learning environments and supporting student development. They will add to their literacy by focusing on teaching attending to text structure.

Instructions

1. For this homework you will watch two videos. One will be about comprehension and the other will be about the role of text structure.
 2. To access the first video click on this [video link](#).
 1. This takes you to the screen where you have watched videos for the assessment course.
 2. Scroll down to where it says "5.1 Comprehension Issues for Second Language Learners". To the right, there are a list of videos to watch for this assignment. Click on the first one that is labeled "Comprehension".
 3. Scroll to the top of the page to press play on the video and watch it.
 4. Using [Active Viewing Guide 5.1](#), take notes on the video.
 3. To access the second video click on this [video link](#).
 1. This takes you to the screen where you have watched videos for the assessment course.
 2. Scroll down to where it says "8.1 The Role and Variety of Texts". To the right, there are a list of videos to watch for this assignment. Click on the third one that is labeled "Expository Texts".
 3. Scroll to the top of the page to press play on the video and watch it.
 4. Using [Active Viewing Guide 8.1](#), take notes on the video.
 4. Read Wright Chapter 8, pgs. 196-206 (3rd), pgs. 185-197(2nd.), then skim pgs. 206-224 (3rd.), pgs. 197-212. Complete the Wright Responses as you read.
 5. Bring your notes from the 2 videos and the [Wright Responses](#) to Session 5.
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