

# HW 3.5 Reading a Dense Text Using a Double Entry Journal



## Learning Outcome

Develop knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.

**Assessment: 25 pts.**

**Due: Session 4**

## Pedagogical Intent

Teachers can make decisions about how to attend to developing academic vocabulary in their teaching.

## Student Position

Students have learned about developing literacy-rich and literacy-focused classrooms and have begun planning for how they will apply the knowledge to their classroom.

## Instructions

1. Using the [Double Entry Journal](#), read the article *Words as Tools: Learning Academic Vocabulary as Language Acquisition*

by Nagy & Townsend. As you read the text...

- a. Underline or highlight the key ideas that stand out to you in the left column.
- b. Use the right column to record or summarize your understanding of the section or paragraph as you read.



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