

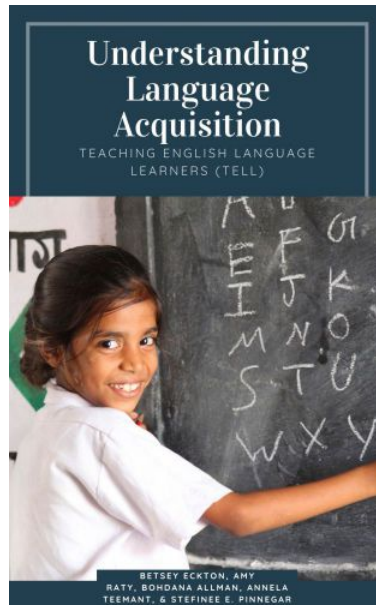
# LA 2.5: Makoto's Writing Analysis



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Candidates know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language and linguistic systems to support English language learners' development of literacy.</b>  <b>Assessment: 25 pts.</b>  <b>TA: 20 Minutes</b></p>	<p><b>Teachers can practice using data using an analytic tool to make sense of the data supported by a partner and classmates so they will be able to analyze their own student for the major class product, then applying it to all students learning English.</b></p>	<p><b>After studying Makoto's learning of the English language, students are placed in an ambiguous situation. They are given data and then asked to use a new analytical tool to make sense of the data with a partner and as a class.</b></p>

## Instructions

1. Examine Makoto's story of a basketball game with a partner. On the left half of the general analysis tool, record her strengths and identify specific details from the work that show evidence of her strengths as a writer. All of these documents are found [here](#).
2. On the right side of the form, identify and record ways that Makoto is struggling with different aspects of English. List specific details that provide evidence.
3. Now look at her writing about basketball and add to your analysis.
4. With the facilitator, identify Makoto's strengths and struggles as to word, sentence, and discourse level issues.
5. Discuss with the class some teacher work to strengthen Makoto's language development based on her attitudes, motivation, age, and background.



Pinnegar, S. E. (2019). *Understanding Language Acquisition* . EdTech Books. Retrieved from [https://edtechbooks.org/understanding\\_language\\_acquisition](https://edtechbooks.org/understanding_language_acquisition)