

# LA 7.7 Revising My Final Project

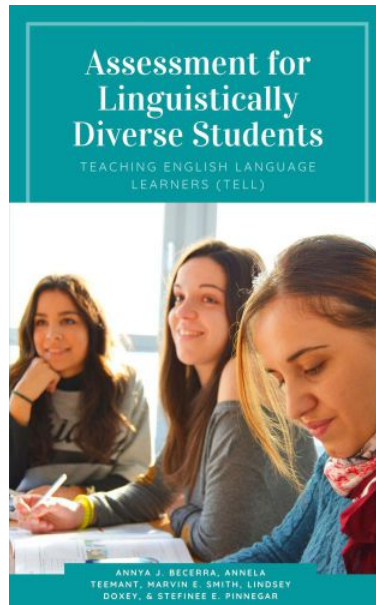
## Responding to Guidance



Learning Outcome	Pedagogical Intent	Student Position
<p><b>Build and demonstrate your assessment literacy and ability to effectively implement the assessment process, and evaluate, select, and construct assessment tasks and procedures; build and demonstrate your ability to effectively attend to evidence from multiple sources in assessing language minority students.</b> Assessment: 25 pts. TA: 30 Minutes</p>	<p><b>Teachers can build and demonstrate their assessment literacy and ability to effectively implement the assessment process and evaluate, select, and construct assessment tasks and procedures.</b></p>	<p><b>Students have studied concepts and practices for assessing linguistically diverse students during the course. Students now respond to the Reflection for Change Questions from the Inclusive Pedagogy Framework and prepare for a round table session to exhibit their professional growth and development.</b></p>

## Instructions

After conferring with your facilitator about your Final Project and getting oral and written feedback about what is working well and what you might expand on or reconsider, you now have time to get advice from your work group and to begin editing, revising, or finalizing your Final Project. The guidelines and rubrics for the final project can be found at [LA 6.5](#).



Becerra, A., Teemant, A., Smith, M. E., Doxey, L., & Pinnegar, S. E. (2019). *Assessment for Linguistically Diverse Students*. EdTech Books. Retrieved from [https://edtechbooks.org/diverse\\_assessment](https://edtechbooks.org/diverse_assessment)