

# The School Attitude Questionnaire



The School Attitude Questionnaire assesses students' attitudes towards school for the domains of "Belongingness to School, School Image, Loneliness at School, Teaching, Testing and Feedback-Giving Activities, and Reluctance" (Seker, 2011, p.241). Each of the 22 items is a statement specifically related to one of these domains. Responses are measured on a 5-point Likert scale from *strongly agree* to *strongly disagree*. The questionnaire's reliability and validity were assessed using a sample of 362 elementary students from 11 to 13 years old. Findings asserted that "there were significant correlations between students' school attitude scores and related factors" (Seker, 2011, p.249). However, this study noted that The School Attitude Questionnaire "can be used widely and not just within the population

tested in this study” (Seker, 2011, p.255). This questionnaire requires citing properly as well as contacting the author for permission.

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<b>Pros for Schools</b>	<b>Cons for Schools</b>
Specifically tested with elementary school students	Effects of specific variables sometimes difficult to isolate: “The effect of variables, such as the school program and academic success, are not directly reflected in the questionnaire” (Seker, 2011, p.255).
Reliable and valid	Dimensions of students’ attitudes unevenly distributed: “The cognitive, affective and behavioural dimensions of attitude are not equally distributed throughout the questionnaire” (Seker, 2011, p.255).
General overview of students’ attitude with option to highlight specific school strengths: “When the questionnaire items are analysed, it was possible to pinpoint situations in which school attitudes are positive” (Seker, 2011, p.254).	

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### **Suggestions for Further Research**

Åker, H. (2011). Developing a questionnaire on attitude towards school. *Learning Environments Research*, 14.  
<https://doi.org/10.1007/s10984-011-9096-9>

ASSESSING  
**WELLBEING**  
IN SCHOOLS

*An Educator's Practical Guide to  
Measuring Wellbeing*

MEGAN BATES AND DAVID BOREN



Bates, M. & Boren, D. M. (2019). *Assessing Wellbeing in Schools*. EdTech Books. Retrieved from <https://edtechbooks.org/wellbeing>



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