

HW 3.5 Reading a Dense Text Using a Double Entry Journal



Learning Outcome	Pedagogical Intent	Student Position
<p>Develop knowledge and skills to construct learning environments that support development of English language proficiency: literacy, academic, and cognitive development.</p> <p>Assessment: 25 pts. Due: Session 4</p>	<p>Teachers can make decisions about how to attend to developing academic vocabulary in their teaching.</p>	<p>Students have learned about developing literacy-rich and literacy-focused classrooms and have begun planning for how they will apply the knowledge to their classroom.</p>

Instructions

1. Using the [Double Entry Journal](#), read the article *Words as Tools: Learning Academic Vocabulary as Language Acquisition* by Nagy & Townsend. As you read the text...

- a. Underline or highlight the key ideas that stand out to you in the left column.

b. Use the right column to record or summarize your understanding of the section or paragraph as you read.



Pinnegar, S. E. (2019). *Developing Second Language Literacy*. EdTech Books. Retrieved from https://edtechbooks.org/second_language_literacy