

Castle Conference 14 Event Schedule

Sunday, Aug 6, 2023

Time	Event
2:00 p.m.	Check-In Begins at Bader Hall
4:00 p.m.	Opening Session with S-STEP Luminaries Tom Russell, Linda Fitzgerald, & Stefinee Pinnegar in the Castle Conference Room
5:30-7:00 p.m.	BBQ & Brews in the Castle Courtyard Barbeque Menu Grilled Chicken with Spiced Pineapple Salsa Chipotle Prawn and Pepper Skewers Halloumi & Zucchini Skewers (v) Sides: BBQ Sweet Potatoes with Chickpeas and Tahini (v) Salads : Potato Salad with Lemon Crème Fraiche Mayo (v) Vine Ripened Tomato, Red Onion and Basil (v) All Served with a selection of breads, relishes and sauces Desert
7:00 p.m.- Pub Closes	Methodological Discussions in the Castle Pub

Monday, Aug 7, 2023

Monday,
August
7

Time	Dacre Room	Seminar Room 1	Conference Room	Boardroom	Film Room
7:30-9:00 a.m.	Breakfast				
9:00-9:50 a.m.	<u>Alyson Lischka, Natasha Gerstenschlager and Jennifer Webster: Interrogating Grading Practices in Mathematics Methods: Creating Threshold Opportunities for Examining Institutional Norms</u>	<u>Tanya Manning-Lewis and Kerry Robertson: Liberating Our Anti-racist Selves: A Collaborative Self-Study</u>	<u>Elizabeth Y. Stevens, Kristen L. White, Tess M. Dussling, Nance S. Wilson, Amy Tondreau, Wendy Gardiner, Tierney B. Hinman and Sophie Degener: Collaboratively Cultivating Critical Racial Literacy Practices for Teacher Education</u>	<u>Charlotte Frambaugh-Kritzer and Elizabeth Petroelje Stolle: Making the Familiar Strange Again: Pausing to Re-evaluate How Self-Study Scholars Describe Their Critical Friendships</u>	<u>Laura Haniford and Rebecca Sanchez: From Tourist Teachers to Place Rooted Educators: Road Blocks on the Journey</u>
10:00-10:50 a.m.	<u>Kevin Patton, Maura Coulter and Chris North: Navigating the Thresholds and Crossing Boundaries Into Academic Leadership</u>	<u>Tammy Mills, Rebecca Buchanan and Kevin Roberge: Ungrading: A Collaborative Self-Study Into the Intersection of Vulnerability and Assessment Practices</u>	<u>Kathie MacKay, Cecilia Pincock, Shelby Forsyth, Mina Money, Miriam Richards, Eliza Pinnegar and Stefinee Pinnegar: Experience as a Clinical Faculty Associate Shifting Teacher and Teacher Educator Identity:</u>	<u>Jason Pearson and Michael Richardson: Something Happened: Exploring Student Religious Experiences Through the Eyes of Their Teacher</u>	<u>Melanie Shoffner: Pedagogical Care: Considerations of COVID and Care in Middle Grades ELA Methods Instruction</u>
11:00-11:20 a.m.	Tea and Coffee Elizabethan Room				

11:30-12:20 p.m.	<u>Elizabeth Stolle, Katarina Blennow and Martin Malmström: New Understandings of Liminality: Pausing at the Threshold of Action</u>	<u>Tanya van der Walt and Tamar Meskin: Dancing With Others: Exploring Critical Friendship As Creative Collaboration</u>	<u>Valerie Allison, Laura Haniford, Pamela Powell, Christi Edge, Carol Moriarty and Laurie Ramirez: Learning About Self Through a Multi-Institution Inquiry Into New Teacher Preparedness Post-COVID</u>	<u>Barbara McNeil Vulnerability, Ontological, and Epistemological Assault Confronting Award-Winning Children's Literature</u>	<u>Melva Grant and Signe Kastberg: Critical Friend Intimacy and Individual Transformations</u>
12:30-1:50 p.m.	Lunch				
2:00-2:50 p.m.	<u>Eve Zehavi, Diane Miller and Laura Link: Three Thresholds in a Single Crossing: Harnessing New Alliances Within a Critical Friendship</u>	<u>Shaun Murphy, Trudy Cardinal, Janice Huber and Stefinee Pinnegar: A Course That Explores Indigenous Perspectives of Assessment</u>	<u>Alicia Crowe: Navigating Leadership With an Eye Toward Equity: Understanding My Practice and Experience As an Educational Administrator</u>	<u>Brandon Butler and Diane Yendol-Hoppey: Trials and Tribulations of Transitioning Into Leadership: A Self-Study of Teacher Education Leadership</u>	<u>Ronny Johansen, Siv Svendsen, Bjarne Isaksen and Janne Madsen: "It Is a Bit Like Cooperating As Teachers": Group Supervision of Master's Theses in Teacher Education</u>
3:00-3:50 p.m.	<u>Margaret Mnayer & Pamela Schmidt: Threshold Inertia: Fearful to Move Without Redefining Pedagogy and Elucidating Praxis</u>	<u>Amy Staples and Deborah Tidwell: Me Versus We: A Self-Study On The Power Of Collaboration In Analyzing Data</u>	<u>Edda Óskarsdóttir and Megumi Nishida: Living Up to Expectations: Learning to Be Critical Friends in Foreign Contexts</u>	<u>Ian Matheson and Tom Russell: In Pursuit of Quality Teaching and Learning: Self-study of an Online Teaching Experience</u>	<u>Signe Kastberg, Lizhen Chen, Mahtob Aqazade and Sue Ellen Richardson: Voices in Debriefing Mathematics Methods Teaching</u>
4:00-4:20 p.m.	Tea and Coffee Elizabethan Room				
4:30-5:20 p.m.	<u>Jane Cooper, Christine Beaudry and Leslie M Gauna: Listening Pedagogies : Teacher Silence as the Threshold to</u>	<u>Candy Jones and Alysha Farrell: Parallel Performance: Constructing Identities in a New Teacher</u>	<u>Hafþís Guðjónsdóttir and Svanborg R. Jónsdóttir: Discovering the Value of Ticket Out of Class As Critical</u>	<u>Kristina Doubet: Implementing Standards-Based Grading in the University Classroom: Do My Practices Align</u>	<u>Elaine Marhefka: Developing a sense of belonging in spaces for community curricular collaboration: A</u>

Responsive
Teaching

Education
Program

Reflection and
Formative
Assessment: Self-
Study in Teacher
Education

With My Professed
Beliefs About
Assessment?

self-study of
indigenizing and
localizing

5:30-
7:00
p.m.

Dinner

7:00
p.m.-
Pub
Closes

Methodological Discussions in the Castle Pub

Tuesday, Aug 8, 2023

Time

Dacre Room

Seminar Room 1

Conference Room

Boardroom

Film
Room

7:30-
9:00
a.m.

Breakfast

9:00-
9:50
a.m.

Candy Jones: Rural
Experience and Its Impact
on the Identities and
Practice(s) of
Teachers/Teacher
Educators

Alyson Lischka, Signe
Kastberg and Susan
Hillman: Articulating a
Pedagogy of
Discussion

Alan Ovens, Rod
Philpot and Blake
Bennett: Teaching As
Orchestration: A Self-
Study of Adapting to
Forced Change

Rodrigo
Fuentelba and
Tom Russell:
"Listen Before
You Push": A
Dean's Self-
Study of
Leadership and
Critical
Friendship

10:00-10:50 a.m.	<u>Gayle A. Curtis, Michaelann Kelley, Cheryl J. Craig and Annette Easley: Looking Into the Rear-View Mirror While Moving Forward: Drawing on Past Collaborative Experiences to Inform Present Practice</u>	<u>Jeff Spanke and Devon Lejman: "Buoys in the Sea": A Collaborative Self-Study of Teaching as a Sacred Practice</u>	<u>Inbanathan Naicker, Daisy Pillay and Kathleen Pithouse-Morgan: Revisiting collaborative editorial initiatives to learn more about our academic motivations: A collective poetic self-study</u>	<u>Tanya van der Walt: Who Is the 'I' in All of This? Learning About My Self Through Self-Study</u>
11:00-11:20 a.m.	Tea and Coffee Elizabethan Room			
11:30-12:20 p.m.	<u>Gretchen Whitman: Pedagogy in Progress: Self-study of a Novice Teacher Educator</u>	<u>Dawn Garbett, Rena Heap, Linda Fitzgerald and Ronnie Davey: What Advice Would We Give Ourselves on the Threshold of a VUCA Environment? An International Collaborative Memory-work Project</u>	<u>Julian Kitchen: Enacting a Relational Approach As an Editor: A Self-Study</u>	<u>Laura Haniford, Valerie Allison and Laurie Ramirez: Building and Modeling Warm Demander Teaching Identities</u>
12:30-1:15 p.m.	Lunch			
1:30-5:00 p.m.	Optional Bus Tour to Seven Sisters (please meet outside the Castle with everything you need for the afternoon for a prompt departure) or Afternoon Contemplation, Collaboration, and Reflection			
5:30-8:00 p.m.	Banquet Dinner and Reflections with S-STEP Luminaries Hafþís Guðjónsdóttir and Deb Tidwell (Please see the <u>Castle Conference</u> website for the menu)			
8:00 p.m.- Pub Closes	Methodological Discussions in the Castle Pub			

Wednesday, Aug 9, 2023

Wednesday,
August 9

Time	Dacre Room	Seminar Room 1	Conference Room	Boardroom	Film Room
7:30-9:00 a.m.	Breakfast				
9:00-9:50 a.m.	<u>Brandon Butler, Rosemarie Caraballo, Danielle Christian, Kerstin Devlin, Angela Fair and Simone Stallings: "It Helps Us Remember Our Why": Instructional Coach Learning in a Self-Study Community of Practice</u>	<u>Elizabeth Dorman and Elizabeth Grassi: Perspectives on Trauma-Informed Practice During Pandemic Zoom Teaching</u>	<u>Dawn Garbett, Linda Fitzgerald, Rena Heap and Ronnie Davey: Contemplating the Academy Using Memory-work as Method: Pausing at the Threshold</u>	<u>Linda Abrams, Charity Dacey, Kathryn Strom and Tammy Mills: "We are Going to Need a Bigger Bottle": Surfacing and Leveraging a Decade of Relational Knowledges</u>	<u>Monica Anthony and Michael Krell: Reflecting on Supervision During Emergency Remote Teaching: How Two Novice Teacher Educators Supported Each Other and Teacher Candidates</u>
10:00-10:50 a.m.	<u>Derek Anderson: A Self-Study of Whiteness and Teaching About Teaching Race in a Social Studies Methods Course</u>	<u>Mark D. McCarthy: Imaginary Critical Friends: Three Perspectives on Practice</u>	<u>Karen Rut Gísladóttir, Svanborg Rannveit Jónsdóttir and Edda Óskarsdóttir: Constructing Spaces for Professional Development in an Action Research Course: A Self-Study of Teacher Educators' Practice</u>	<u>Tony Sweeney, Richard Bowles and Maura Coulter: Looking Back to Move Forward: Identifying Value in Collaborative Self-Study</u>	<u>Mary Rice and Mark Diacopoulos: Responding to Pandemic-Centered Nihilism With Democratic Renewal and Restoration in Teacher Education</u>
11:00-11:20 a.m.	Tea and Coffee Elizabethan Room				
11:30-12:20 p.m.	<u>Lavina Sequeira, Charity Dacey and Kevin Cataldo: Exploring the Role of Mentorship, Resistance, and Affirmation: A</u>	<u>Mark Diacopoulos: What Does It Mean to Be a Teacher-Educator? Using Self-Study to</u>	<u>Kathleen Pithouse-Morgan, Linda van Laren and Lungile Masinga: "An Organic Vessel With Rippling Effect": Pausing for Creative</u>	<u>Kathleen Sellers and Stephanie Baer: Missed Connections: How the Quality of Teacher Education</u>	<u>Kelly Lormand: Questions of Feminist Power: A Self-Study of a Critical Incident</u>

	<u>Self-Study of Developing Leaders</u>	<u>Understand Teacher- Educator Identity Shift During the COVID-19 Pandemic.</u>	<u>Co-reflection on Our Arts-Inspired Collaborative Self-Study Research Initiatives in Teacher Education</u>	<u>Community Impacts Student-Teacher Practicum and Teacher Educators</u>	
12:30-1:50 p.m.	Lunch				
2:00-2:50 p.m.	<u>Nikki Aharonian: Uncovering Care in My Pedagogy and Collaborative Self-Study</u>	<u>Megumi Nishida and Deborah Tidwell: Building the Boat, Growing the Tree: Exploring the Development of Self-study Analytic Methods</u>	<u>Maria Assunção Flores and Tom Russell: Learning How to Be a Better Teacher Educator Online: A Self-Study in Times of COVID-19</u>	<u>Micheal Flannery, Mary Nugent and Frances Burgess: Examining the Value of Integrated Arts in Teacher Education From a Collaborative Cross-Border Cross-Institutional S-step Perspective</u>	<u>Luiz Sanches Neto, Luciana Venâncio, Willian Lazaretti da Conceição and Luciano Nascimento Corsino: Pausing to Breathe, but Is It Possible to Pause Whiteness in Teaching and Teacher Education?: Narratives of Four Brazilian Physical Education Teacher-Researchers</u>
3:00-3:50 p.m.	<u>Tamar Meskin: Me, Myself, and I: Finding the Self in Self-Study Through Scholarly Personal Narrative</u>	<u>Rebecca Buchanan and Margaret Clark: Beyond Critical Reflection: Breaking Old Habits and Shifting Pedagogical Values</u>	<u>Shaun Murphy, Celina Lay, Eliza Pinnegar and Stefinee Pinnegar: Exploring Our Knowledge of Narrative S-step Methodology Through Collaboration</u>	<u>Richard Bowles and Anne O'Dwyer: Taking Stock: Retracing and Recalibrating Our Self-Study Learning Journey</u>	
4:00-4:20 p.m.	Tea and Coffee Elizabethan Room				
4:30-5:20 p.m.	<u>Mona Zignego and Kathleen Sellers: Reading the Room: Teacher Literacy</u>	<u>Christine Beaudry, Jane Cooper and Leslie M Gauna: Ungrading As</u>	<u>Mia Sosa-Provencio, Helena Omaña Zapata, Ybeth Iglesias and Jackie Cusimano:</u>	<u>Kevin O'Connor, Gladys Sterenberg and Tom Russell: Enacting Theory-</u>	

Education
Pedagogy and Its
Potential at the
Threshold of a
Pandemic

Turning Point in
“Forever on the
Way” to
Becoming
Critical
Educators

Testimonio
Pedagogy On the
Borderlands in
Teacher Education:
Breaking Open
Spaces to Let the
Light In

Practice
Pedagogies:
Thresholds of
Transition from
People and
Partners to
Program and
Partnerships

5:30-5:45 p.m. Conference Photo

5:45-7:00 p.m. Dinner

7:00 p.m.- Pub Closes Methodological Discussions in the Castle Pub

Thursday, Aug 10, 2023

Time

Event

9:00-9:50 a.m.

Closing Session in the Boardroom

10:00-10:50 a.m.

Check out of Bader Hall

Updated 7/26/23 4:31 p.m. EST



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