

SAFETY

PRINCIPLE:

You have the right to be free, live, and feel safe.

WELCOME: Get to know class members. Sing a song or any activity to promote bonding.

DISCUSS:



QUESTIONS:

- What do you see?
- How do you think the child feels?
- Can you think of a time when you felt unsafe?
- What can we do to make our communities more safe?

EMPHASIZE:

- Rules are made to keep us safe
- You have the right to be protected from being hurt or mistreated in body or mind.
- All persons should feel safe and loved at home, work, or the community at large.
- Abuse both physically and emotionally harms others.

ACTIVITY:

Face to face: Make a play about how a person is attacked and robbed by burglars at gunpoint / A student being bullied by other students.

Zoom: Watch the video and discuss

(<https://youtu.be/4mrE5zgEvt4>)

QUESTIONS:

- What is happening in the video?
- Have you had an experienced like this before?
- How can we protect ourselves and others?
- What should we do to make our communities safer?

PLAN AND ACT:

Share what you will do during the week to create a healthy and safe atmosphere wherever you find yourself.



This content is provided to you freely by EdTech Books.

Access it online or download it at https://edtechbooks.org/localized_human_rights/safety.