

# EQUALITY

## PRINCIPLE:

You are born free and equal to all other persons without discrimination.

## WELCOME:

Get to know each class member, sing a song or an activity to promote bonding.

## IMAGE



Watch the video below: Equal opportunity; Different starting lines and make connection with picture above about the differences all of them have.

## DISCOVER:

## **QUESTIONS: Make connection**

- Explain what is happening?
- How did those who were not sold to feel or were left behind feel?
- Have you experienced such inequality before because of your gender, religion, and educational background?
- How can we treat all people fairly and protect them from discrimination?

## **EMPHASIZE:**

- We are all entitled to the same right regardless of our race, gender, political belief etc.
- All people should be treated with respect.
- Discrimination against groups including women and children is a violation of their rights.

## **ACTIVITY:**

Face to face: Play a charade game.

Zoom: Pictionary.

**Activity instructions (charade and pictionary):** Invite every class member to write a word or phrase that has to do with equality. Each class member takes a turn acting out a word with no words or sounds. **NOTE:** This could be a team competition.

## **PLAN AND ACT:**

Write down what you would do to treat others kindly and fairly in the coming week.

## **REFLECT:**

How did you feel at the end of the week about your plan and action? Share your experience.



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