

LA 1.3. Integrating the Conceptual Tools for Teaching ELs

Linking the TELL Tools to the Inclusive Pedagogy Framework



| Learning Outcome | Pedagogical Intent | Student Position |
|--|--|---|
| <p>Employ a variety of strategies, materials and resources in standards-based ESL and content instruction</p> <p>Assessment: 25 pts.</p> <p>TA: 65 Minutes</p> | <p>Teachers can integrate the knowledge they have for teaching ELs as they use the principles of the Conceptual Tools they have learned. They can analyze learning outcomes and goals, design learning activities, create and modify strategies, make text and other materials comprehensible, and support ELs in learning content and develop language and literacy skills.</p> | <p>Across the endorsement program students have learned the theories, skills, strategies for teaching ELs. They are ready to review the fundamental knowledge and skills and integrate them to guide their practice</p> |

Instructions

1. The facilitator will divide participants into groups of three or four participants and assign each group one of the TELL Conceptual Tools (CPV, UME, SEP, ESL Guidelines).
2. Working together participants will consider the tool assigned in relationship to the Inclusive Pedagogy Framework.
3. Identify the main connections between the Conceptual Tool assigned to your group and the Framework.
4. Be prepared to explain the connections you have identified between the Conceptual Tool you reviewed and the Framework and how being aware of this connection sharpens and strengthens your teaching.

Previous Citation(s)

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