

LA 3.6 Building Strategies and Techniques for Developing Academic Language

Learning How to Help Students Acquire English Academic Vocabulary



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction. Assessment: 25 pts. TA: 30 Minutes	Teachers can adopt strategies from a variety of sources to enable students to build a stronger academic vocabulary as they participate in learning activities.	Students have participated and learned about academic vocabulary and text modification. Now they will read a summary explaining daily structures teachers can use to build English academic vocabulary in their students.

Instructions

1. As a group, read the [article](#) by Kate Kinsella about strategies for building academic vocabulary in reading and writing.
2. Write answers to these questions as you read:
 - Why is academic language learning important for teachers to incorporate?
 - How can teachers develop academic language when they have students who speak languages other than English?
 - What are the elements of a sentence response frame?
 - Have you considered using these group response formats in your teaching? How might it help?
 - How can increasing interaction at an academic level increase students' language abilities?
 - Why are common functions important? Discuss how you have taught language functions previously
3. Together, create a sentence frame that would be appropriate to use in your content area(s). Consider how to make them a part of your regular teaching regimen.



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