

LA 4.4 Considering Funds of Knowledge Among My Students

Making Text Comprehensible for ELs



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction. Assessment: 25 pts. TA: 25 Minutes	Teachers can make adjustments with the texts and readings they use in instruction to allow ELs to thrive in their learning.	Students have read an article on text modification as well as participating in discussions about this topic. Now they will identify key points from the chapters they read for homework to apply to the construction of their MSDLAs.

Instructions

1. Working in your group, each participant has no more than 5 minutes to share their graphic representation of the chapter you read in *Funds of Knowledge*.
2. Together identify the key points across the chapters. Make a list of how you can identify the funds of knowledge held by your students or their parents. Think together about how in your teaching or in your school you might identify and draw forward the funds of knowledge found in your students, their families, or in the larger school community.
3. Review your MSDLA and think about how you might identify and use students' funds of knowledge to adjust your activity centers or contextualize them.



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