

LA 4.6 Sharing Strategies by Reviewing Promotional Flyers

Adding Strategies to My Teaching Repertoire



Learning Outcome

Demonstrate ability to plan standards-based ESL and content instruction.

Demonstrate ability to manage and implement standards-based ESL and content instruction

Assessment: 25 pts.

TA: 20 Minutes

Pedagogical Intent

Teachers can utilize MSDLAs in their regular sequence of lessons in their own classrooms as a way to promote interaction and group learning to increase quality of learning.

Student Position

Students have experienced working in MSDLA activities in earlier sessions and have been made aware of the assignment to develop MSDLAs for their own classroom. Now they have an opportunity to determine a different strategy they find today that would work with their MSDLAs.

Instructions

1. As you entered the classroom today, you posted your flyers promoting strategies for comprehension or assessment. Across the class time you have wandered and considered the promotional strategies provided by fellow students.
2. Working in your group, your MSDLA group review the strategy you use in each task. As you review the strategies proposed for a task, think again about the flyers you reviewed during class and make adjustments to your tasks in response to your observations and thinking. You have worked on objectives now consider theText, vocabulary, and strategy for each task. Work with your colleague to strengthen tasks.
3. Make adjustments. Remember that you can go back to [HW 3.6](#) to look at the strategies on your own if that is helpful.



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