

LA 2.4 Designing Activity Center 1-- the Teacher Center

Instructional Conversation



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.	Teachers will be able to design, create, and enact activity centers for their students.	Students have participated in MSDLA centers in other courses in the endorsement and have read about designing activity centers. These centers will deepen their knowledge.
Assessment: 25 pts.		
TA: 15 Minutes		

Instruction

1. Meet with the facilitator for an instructional conversation reviewing what you learned when you studied the [Designing Effective Activity Centers for Diverse Learners](#). You will review your note taking sheet from homework and focus on articulating the information about implementing the activity center in phases.
2. You will consider how the teacher and student roles and responsibility shift as the teacher moves from Phase I through Phase V.
3. Using the [Models of Classroom Organization](#) overview, consider how different models of classroom organization support the different phases in implementing activity centers and issues of learning and management you might confront. Share strategies for responding to this issue.



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