

HW 1.4 Reviewing Major Assignments

Designing MSDLAs & Presenting a Standard for Effective Pedagogy



Learning Outcome	Pedagogical Intent	Student Position
<ul style="list-style-type: none">• Use language and content objectives in teaching standards-based ESL instruction and the Utah Core Curriculum.• Demonstrate ability to plan standards-based ESL and content instruction.	Teachers can develop knowledge and curriculum to teach ELs	Students have b this course. The writing question
Assessment: 50 pts.		
Due: Session 2		

Instructions:

1. Review the three documents relevant to designing MSDLAs and come prepared with questions about anything you need clarification on ([MSDLA Description and Checklist](#), [Overview and Plans for Each Activity Center](#), [MSDLA Documentation of knowledge](#) and the [Rubric](#) for evaluation).
2. This assignment allows you to demonstrate everything you have learned about teaching ELs and as a result it has many parts. However, we will work on this assignment across the course and it will be less ambiguous as you work on it.
3. Identify a standard from the State Core in a content area, a content unit that would be strengthened by using MSDLAs, or a topic for a unit you want to develop. Turn the topic into the facilitator in Session 2.
4. Review the assignment [specifications](#) and [checklist](#) for teaching one of the Standards for Effective Pedagogy to your peers, where you will and come prepared with questions that can support you in developing a lesson to teach your peers about the Standards for Effective Pedagogy. Find links to each assignment, including rubrics/scoring guides that go with each project.

Previous Citation(s)

Egan, M. W., Hales, V., & Gomm, R. J. (2019). *Family, School, and Community Partnerships*. EdTech Books.
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