

HW 3.7 Exploring Funds of Knowledge

Uncovering Funds of Knowledge among My Students



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction. Assessment: 50 pts. Due: Session 4	Teachers can identify and capitalize on the funds of knowledge among their students and within their school and community	Students have considered contextualization and building on background knowledge. They are ready to explore how these can be used in their teaching through understanding funds of knowledge.

Instructions:

1. From the book *Funds of Knowledge*, read the chapter assigned your (Chapter 7, 8, 9, 10).
2. After reading the chapter, create a graphic representation of the ideas in the chapter. This web site from national geographic provides numerous downloadable graphic organizers <https://equitypress.org/-nuQM> or develop your own.
3. After you finish the graphic organizer, think of the students you teach and identify a student and potential funds of knowledge you might integrate into your teaching or you might use in your MSDLA.
4. Bring the graphic organizer to class.



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Access it online or download it at

https://equitypress.org/language_integration/hw_13_family_school_Wt.