

HW 6.2 Creating a Self-Portrait

Building a Self-Portrait Representing my Identity and Learning in
Becoming a Competent Teacher of ELs



Learning Outcome	Pedagogical Intent	Student Position
Demonstrate ability to manage and implement standards-based ESL and content instruction. Assessment: 50 pts. Due: Session 7	Teachers can present their learning and their development in teaching ELs with a visual self-portrait they create.	Students have developed knowledge of how to promote ELLs language and literacy development in their regular classroom and the theories and practices that support ELLs learning.

Instructions

1. Spend some time reflecting on your learning journey in becoming the teacher you are today, particularly in relationship to developing as a teacher for all learners, including ELs.
2. Jot down your thinking about your identity, beliefs, dispositions, practices in term of who your are becoming as a teacher.
3. Using whatever media, representation ideas, or materials you would like, create a visual representation of yourself and/or your process in becoming the competent teacher you are today who knows how to support content learning and language and literacy development of your ELs.
4. Bring your representation to class next week to share with your colleagues.



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