

# HW 5.4 Deepening Learning by Attending to Discipline and ESL Standards

Considering Standards in Developing Learning Activities



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### Learning Outcome

Employ a variety of strategies, materials and resources in standards-based ESL and content instruction.

**Assessment: 50 pts.**

**Due: Session 6**

### Pedagogical Intent

Teachers can use their knowledge of teaching second language learners content and language together in ways that attend to discipline and ESL standards.

### Student Position

Students have learned about integrating content and language instruction. They are ready to consider discipline standards in relationship to developing curriculum.

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Instructions:

1. This activity asks that you review the curriculum standards for your discipline. The linked worksheets for the disciplines have links to the content area national associations and the relevant discipline. Based on the topic of your MSDLA review your standards as guide by the relevant worksheet.
  1. [Science](#)
  2. [Mathematics](#)
  3. [Social Studies](#)
  4. [English/Language Arts](#)
  5. [Other Disciplines](#)
2. In this activity you will consider the discipline standard in relationship to your MSDLA and seek to make sure that your MSDLA attends to the National Standards for your Discipline.
3. Now review the ELL standards for the state (<https://equitypress.org/-mizb>). Take notes about the ideas that are relevant for building and refining your MSDLA.
4. After reviewing the standards, adjust or modify activity centers in your MSDLA to meet the standards.



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