

HW 6.1 Reflection on My Practice in Developing ELs Content and Language Proficiency

Conducting Instructional Conversations (IC)



Learning Outcome	Pedagogical Intent	Student Position
Employ a variety of strategies, materials and resources in standards-based ESL and content instruction Assessment: 50 pts. Due: Session 7	Through observing and learning about the teaching practice of a teacher in relationship to one of the Standards for Effective Pedagogy, the teacher can enact the standard in his or her own teaching.	Students have learned about how to teach second language learners and promote their language and literacy development. They are now ready to consider how they can differentiate their instruction through the use of the Standards for Effective Pedagogy.

Instructions

1. Last week you watched a VideoEthnography that taught you about Instructional Conversation (IC).
2. Create an activity where you engage a small group of students in an instructional conversation to informally assess and strengthen their learning.
3. Using I (your personal voice) describe your experience of engaging with students in an instructional conversation.
4. Provide details. Think about your students and your own actions and responses (including learning) in your account.
5. Connect your description to what you learned from the video or perspectives.
6. Use your AHA to further develop your thinking and raise new questions for your practice.
7. Submit your reflection and be prepared to talk about your learning in class.



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