HW 3.3 Using Technology for Developing ELs Academic Language

Learning Outcome	Pedagogical Intent	Student Position
Understand issues of assessment and accommodation and will use a variety of measurement tools to evaluate English language learners for placement, proficiency and instruction.	Teachers can use technology tools to promote interaction with content as well as interaction with each other, enabling ELLs to practice their English language skills.	Students are learning about English language assessment practices. Now they will consider the role of technology in their work with English language learners to promote academic language use at the word, sentence, and discourse level.

Assessment: 50 pts.

Due: Session 4

Instructions

1.Read the WIDA focus bulletin on Technology to help you evaluate the type of technology used in your classroom.

2.Write a report identifying specific media and technology tools you are aware of or that you learn about in the reading. In the report:

- List each item you will consider.
- Provide an analysis of each that describes how you think it can support or hinder ELs learning.
- In this description, you can also attend to the difficulty or ease with which each is usable in your teaching or context.

3.Use the form entitled Evaluating Technology Tech Tools for Learning & Academic Language. Continue your report by examining a tech tool, media, or game used in your classroom and its effectiveness or ineffectiveness in developing academic language in your ELs.

4.Bring this form and your report to session 4 and be ready to share your findings.