

# Homework 6.3: Learning the Nomenclature for ELs

## Creating a Teaching Vocabulary

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs,practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization,teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers will be able to identify the names and purposes of regularly used acronyms in public education.	Students are preparing to work as teachers. There are a wide range of acronyms that will need to be aware of as they begin their teaching.
<b>Assessment: 50 pts</b>		

### Instructions:

1. You will find a list of educational acronyms dealing with classifications of special populations [linked here](#). Most are for Special Education. Remember second language learners are not always special education, so do not over- or under-identify your second language learners for special education services.
2. The list is accompanied by another sheet showing the names of the acronyms. First, look at the acronym and then look at the attached sheet to see the phrase that belongs in the second column to name the acronym.
3. Then look in the definition box for a web link to go to that will explain more about what the acronym means. In each definition column, write a definition for this acronym.
4. You can work with a colleague on this assignment, but be sure each of you needs to submit in your own individual work.





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