

Homework 6.2: Responding to Feedback

Using Feedback to Improve

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs,practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization,teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers can receive and act on analysis and critique of their work. They can strengthen learning activities based on evaluation.	Students have learned about MSDLAs and funds of knowledge, selected content standards, developed content and language objectives and designed curriculum to meet standards. They have learned to select and support academic language development, modify texts to increase student understanding and language development. They are ready to use what they know to respond to critique of their work.
Assessment: 50 pts		

Instructions:

1. Respond to the teacher's critique and your own assessment.
2. Improve the quality of your MSDLA: including materials and resources, task cards, and explanations.
3. Write a paragraph explaining what changes need to be made to your MSDLA as recommended by your guest teacher.



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