

## Homework 4.3 Learning to Differentiate Accomodations and Modifications

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs,practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization,teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Preservice teachers will be able to distinguish when to accomodate and when to modify teaching practices and curriculum to meet the needs of ELLs.	Students have developed knowledge of how to modify curriculum to attend to student language and literacy development and teach to student strengths.

**Assessment: 50 pts.**

### Instructions:

1. For this activity, you will learn the difference between accommodations and modifications by reviewing the definitions and applying them to scenarios.
2. You will need two documents: the form to report your answers with the scenarios linked [here](#) and the document with the definitions in this [link](#).
3. Review the definitions and then as you read a case, determine whether it describes an accommodation or an modification.
4. Write your answer in the report form.
5. Use the answer key linked [here](#) to check your answer. If your answer was wrong, explain your thinking in mislabeling it. Then, explain why the correct answer is the correct answer.
6. Submit your report form.





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