Homework 4.2: Observing Standards for Effective Pedagogy Teaching (Joint Productive Activity)

Virtual Observation of a Teacher through a VideoEthnography Study

English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting	t Position	Student P	ogical Intent		Learning Outcome
classroom resources	oment. They are now o observe teachers in e and identify how they	cultural di policy, and developm ready to o practice a	cus on a particulat rd for Effective Pedagogy, pants will be ready to best practices as they	S	English Language Proficiency Standards in selection of programs,practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization,teaching strategies for development and integrating

Directions:

- 1. For this week you will observe the Joint Productive Activity (JPA) study. We have linked two documents for each media case. The first link is to eh outline of the case and the other is a worksheet to record your observation notes.
- Shari Galarza: The outline is linked here. The worksheet is linked here.
- Lucia Villerrela: The outline is linked here. The worksheet is linked here.
- Craig Cleveland: <u>The outline is linked here.</u> <u>The worksheet is linked here.</u>
- Mara Mills: The outline is linked here. The worksheet is linked here.
- 2. Begin watching by clicking on the Joint Productive Activity study on the second prompt. Record your observations on the worksheet.
- 3. Then listen to each of the perspectives that are listed at the top of the screen. Make comments about what you learned from the perspectives in third column on the worksheet.
- 4. At the bottom, after watching all the clips and reading all the perspectives list three Aha's (insights) you reached from engaging with the media case.





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