

Homework 1.5: Guidelines for Presentation on Standards for Effective Pedagogy

Learning Outcome	Pedagogical Intent	Student Position
Demonstrate knowledge and use of the Utah English Language Proficiency Standards in selection of programs, practices and strategies related to planning, implementing, and managing ESL and content instruction, including classroom, organization, teaching strategies for development and integrating language skills, and choosing and adapting classroom resources	Teacher candidates in a group prepare and teach one of the Standards for Effective Pedagogy to their classmates.	Students have been introduced to the Standards for Effective Pedagogy in previous courses in the TELL program. They now peruse the instructions for creating a presentation to teach to their fellow classmates.
Assessment: 50 pts.		

Directions:

1. Review the instructions to guide you in creating a presentation to your classmates about one of the Standards for Effective Pedagogy [here](#). You may also want to review the Standards for Effective Pedagogy Indicators linked [here](#).
2. After viewing the information in the link above, consider the scoring guide for this assignment linked [here](#). The Tharp article needed for the scoring guide is linked [here](#).
3. After perusing these documents, note questions you may have about how to complete this assignment with your group. Bring your questions to session 2 so they can be resolved.
4. You will need to watch the Standards for Effective Pedagogy video found [here](#).
5. **The week before your group teaches you will need to meet with the instructor for about 10 minutes after class.**





This content is provided to you freely by EdTech Books.

Access it online or download it at https://edtechbooks.org/content_based_instru/homework_15.