LA 7.2 Developing My Portfolio

Considering My Learning

Learning Outcome	Pedagogical Intent	Student Position
Know, understand, and use the major concepts, principles, theories, and research related to the nature and role of culture and cultural groups. **Assessment: 25 pts.** **TA: 60 Minutes**	Teachers can retrieve their learnings from this course to be more deliberate in changing their instruction and practice to be more inclusive of English language learners, thereby providing access to achievement for their students.	Students will consider their learning represented in their portfolio as Aha's with artifacts and explanations. They can gather evidence of their learning.

Instructions

1. Read https://equitypress.org/-bBnsP. Pay particular attention to the five questions asked and the phrases on the circle band that surrounds the pie chart that represents them.

2. For the final assignment you will select artifacts (objects, writing, visuals) that represent your learning from each aspect of the 5 Standards of Inclusive Pedagogy. Through the use of photos and documents, this can be assembled and shared electronically.

3. Each of the 5 will contain the artifact, an explanation and one "aha" (something new you learned or a connect you made). You will be asked to bring your work to session 7 where you will be given time to work in class on this assignment, getting input from the facilitator and your peers.

4. Use the assignment description and rubric to guide you in selecting artifacts for your final display immediately. Here is the Rubric Display of Professional Development and the Display of Professional Development Guidelines that you can click on and download to look through the assignment.