

LA 1.2: Belief Statements

Basis of the TELL Program



Learning Outcome

Communicate a personal acceptance of and acknowledge the dynamics of culture in the lives of all students.

Assessment: 25 pts.

TA: 30 Minutes

Pedagogical Intent

Teachers can adopt the belief statements and apply them to their own classrooms and pedagogy.

Student Position

Students have registered for and want to attain the ESL endorsement. They will now explore the belief statements that informed the construction of the TELL endorsement.

Instructions

1. In your group, read the assigned belief statement you have been assigned. Consider what your group thinks about your assigned statement.

- a. We value all languages. Language proficiency is essential
 - b. All students should learn a second language.
 - c. Learning language through content is vital.
 - d. Learning language through content is vital.
 - e. Learning language through content is vital.
 - f. Teachers should model lifelong learning.
2. Watch video segment 1.1 which introduces the five belief statements. Use the [active viewing guide](#) to take notes as you watch. (If you want to view this later or share with colleagues click the [link here](#).) Think about your personal beliefs and if they are similar or different. You will use your notes in your group discussion after the segment is finished.
3. In your group, discuss the following questions and come up with a shared answer.
- a. Do they agree or disagree with the belief statement?
 - b. What examples have they seen in their own classrooms or in their own experiences that relate to the statement?
 - c. What can they do as teachers to promote the belief?
 - d. What implications are there for classroom teachers? Each group will take 3-5 minutes to share their thoughts with the class. The facilitator will wrap up the discussion with his/her beliefs.



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